

# Fiche d'exercices 14

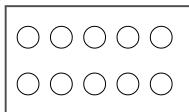
Les nombres de 10 à 19—Les doubles et les moitiés

La numération décimale

La numération



- 1 **Ecris la table des doubles.**



$$\dots + \dots = \dots | \dots + \dots = \dots$$

- 2 **Ecris les résultats des additions.**

|  |  |                      |
|--|--|----------------------|
|  |  | $10 + \dots = \dots$ |
|  |  | $10 + \dots = \dots$ |
|  |  | $10 + \dots = \dots$ |
|  |  | $10 + \dots = \dots$ |
|  |  | $10 + \dots = \dots$ |
|  |  | $10 + \dots = \dots$ |

|  |  |                      |
|--|--|----------------------|
|  |  | $10 + \dots = \dots$ |
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- 3 **Dessine les pièces et/ou les billets.**



13 €

- 4 **Ecris les nombres .**

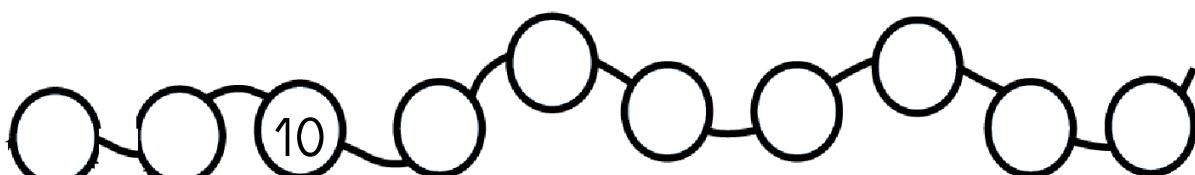
11 - 13 - 15 - 14 - 12

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14 - 15 - 12 - 11 - 13

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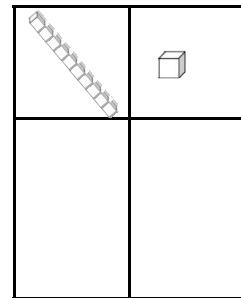
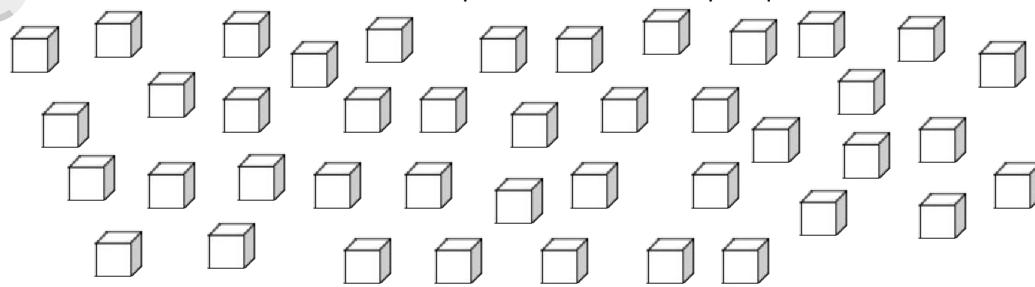
- 5 **Ecris les nombres dans les cases.**



6

entoure

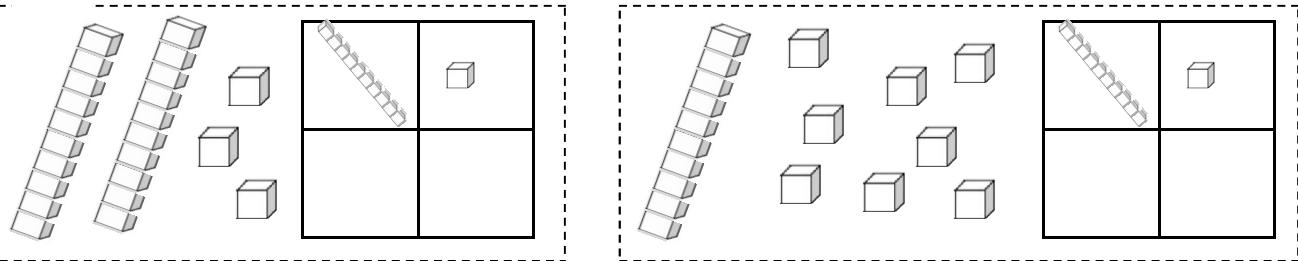
Entoure les cubes pour créer des paquets de 10.



7

écris

Ecris dans les tableaux les nombres de dizaines et d'unités.



8

écris

Complete les boîtes et les additions.

$$\text{[black bar]} \text{ [white boxes]} \text{ } \swarrow \text{ } \dots \dots + \dots \dots = \dots \dots \quad \text{[black bar]} \text{ [white boxes]} \text{ } \swarrow \text{ } \dots \dots + \dots \dots = \dots \dots$$

$$\text{[black bar]} \text{ [white boxes]} \text{ } \swarrow \text{ } \dots \dots + \dots \dots = \dots \dots \quad \text{[black bar]} \text{ [white boxes]} \text{ } \swarrow \text{ } \dots \dots + \dots \dots = \dots \dots$$

9

écris

complète les soustractions.

• • • • • • • •

• • • • • • • •

• • • • • • •

$$10 - 8 = \dots \dots$$

$$9 - 7 = \dots \dots$$

$$8 - 6 = \dots \dots$$

$$10 - 6 = \dots \dots$$

$$9 - 5 = \dots \dots$$

$$8 - 4 = \dots \dots$$

$$10 - 4 = \dots \dots$$

$$9 - 3 = \dots \dots$$

$$8 - 2 = \dots \dots$$

10

écris

Ecris le résultat des additions.

$$5 + 1 + 4 = \dots \dots$$

$$10 + 4 = \dots \dots$$

$$5 + 5 = \dots \dots$$

$$5 + 2 + 3 = \dots \dots$$

$$10 + 3 = \dots \dots$$

$$4 + 6 = \dots \dots$$

$$5 + 0 + 5 = \dots \dots$$

$$10 + 5 = \dots \dots$$

$$3 + 7 = \dots \dots$$

$$5 + 3 + 2 = \dots \dots$$

$$10 + 1 = \dots \dots$$

$$2 + 8 = \dots \dots$$



# Fiche d'exercices 14

Les nombres de 10 à 19—Les doubles et les moitiés  
La numération décimale

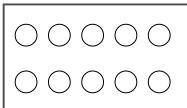
La numération



1



Ecris la table des doubles.



$$\dots + \dots = \dots | \dots + \dots = \dots$$

$$| \dots + \dots = \dots | \dots + \dots = \dots$$

2



Ecris les résultats des additions.

|    |                 |
|----|-----------------|
|    |                 |
| 10 | + ..... = ..... |
|    |                 |
| 10 | + ..... = ..... |
|    |                 |
| 10 | + ..... = ..... |
|    |                 |
| 10 | + ..... = ..... |
|    |                 |
| 10 | + ..... = ..... |
|    |                 |
| 10 | + ..... = ..... |

|    |                 |
|----|-----------------|
|    |                 |
| 10 | + ..... = ..... |
|    |                 |
| 10 | + ..... = ..... |
|    |                 |
| 10 | + ..... = ..... |
|    |                 |
| 10 | + ..... = ..... |
|    |                 |
| 10 | + ..... = ..... |

3



Dessine les pièces et/ou les billets.



16 €



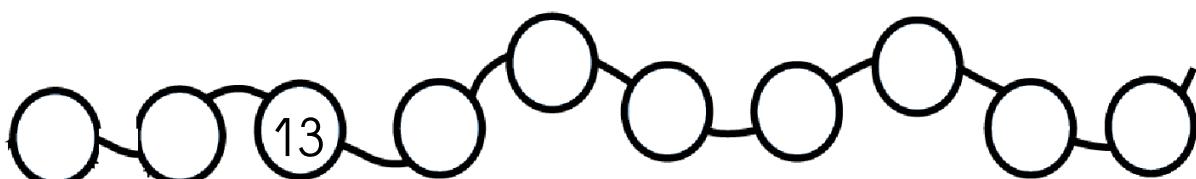
21 €



5



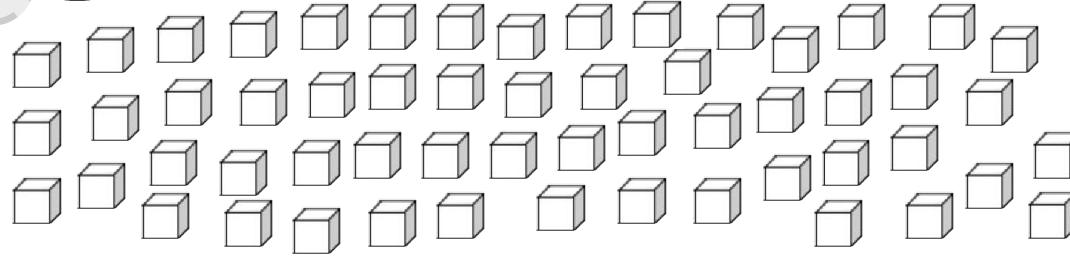
Ecris les nombres dans les cases.

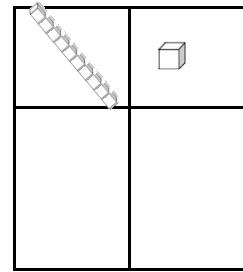


6

 entoure

Entoure les cubes pour créer des paquets de 10.

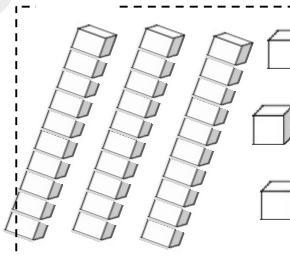
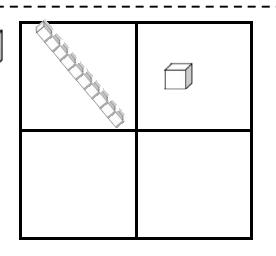
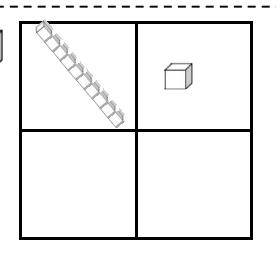


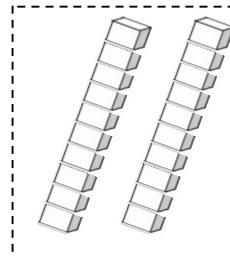
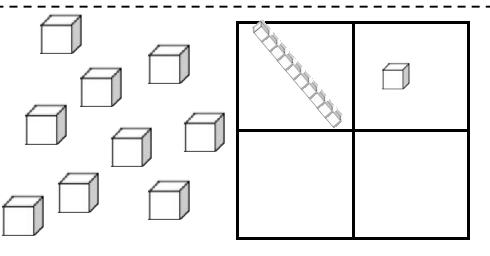
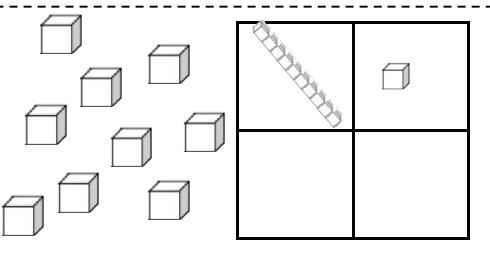
|   |  |
|---|--|
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|   |  |

7

 écris

Ecris dans les tableaux les nombres de dizaines et d'unités.

|   |   |
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|  |   |
|   |   |
|   |   |

|  |  |
|--|--|
|   |  |
|  |  |
|  |  |
|  |  |

8

 écris

Complete les boîtes et les additions.

 ..... + ..... = .....

 ..... + ..... = .....

 ..... + ..... = .....

 ..... + ..... = .....

9

 écris

Complete les soustractions.

• • • • • • • •

$$10 - 8 = \dots$$

• • • • • • • •

$$9 - 7 = \dots$$

• • • • • • • •

$$8 - 6 = \dots$$

$$10 - 6 = \dots$$

$$9 - 5 = \dots$$

$$8 - 4 = \dots$$

$$10 - 4 = \dots$$

$$9 - 3 = \dots$$

$$8 - 2 = \dots$$

$$10 - 2 = \dots$$

$$9 - 1 = \dots$$

$$8 - 0 = \dots$$

10

 écris

Ecris le résultat des additions.

$$6 + 1 + 3 = \dots$$

$$10 + 9 = \dots$$

$$9 + 1 = \dots$$

$$1 + 2 + 7 = \dots$$

$$10 + 8 = \dots$$

$$8 + 2 = \dots$$

$$1 + 0 + 9 = \dots$$

$$10 + 7 = \dots$$

$$7 + 3 = \dots$$

$$1 + 1 + 8 = \dots$$

$$10 + 6 = \dots$$

$$6 + 4 = \dots$$

$$1 + 3 + 6 = \dots$$

$$10 + 6 = \dots$$

$$6 + 4 = \dots$$



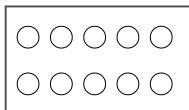
# Fiche d'exercices 14

## Les nombres de 10 à 19—Les doubles et les moitiés La numération décimale

## *La numération*

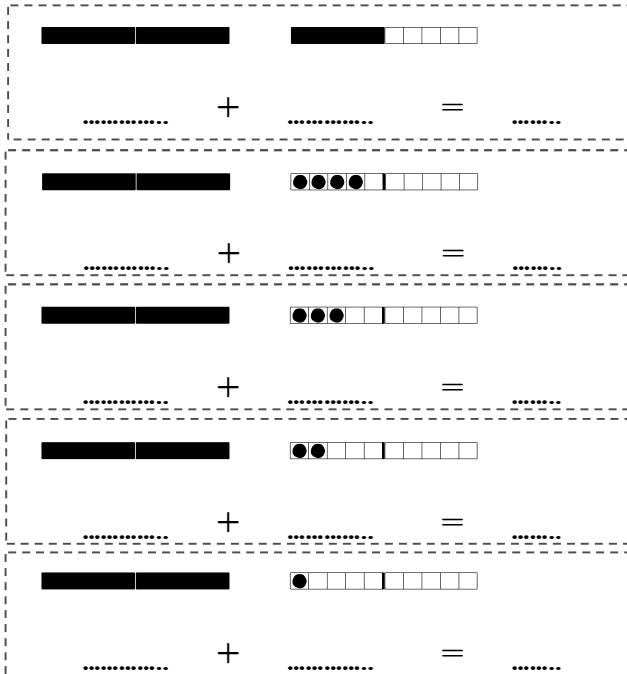
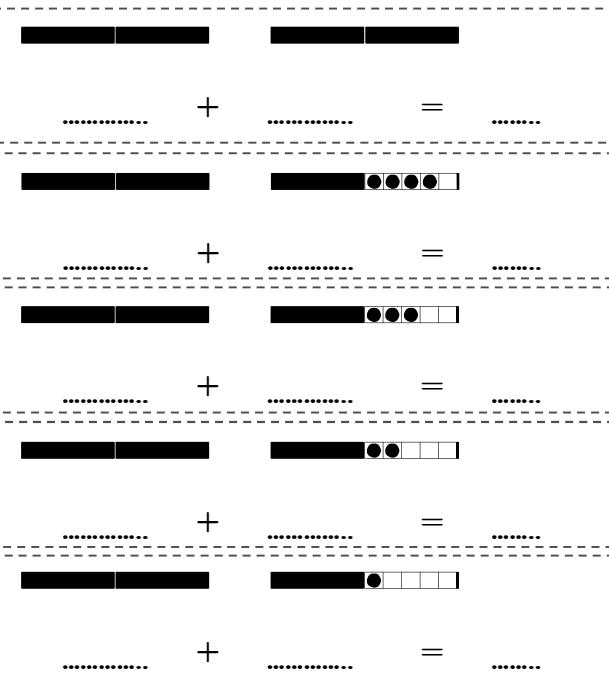


1  **Ecris** la table des doubles.



|                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| ..... + ..... = ..... | ..... + ..... = ..... | ..... + ..... = ..... | ..... + ..... = ..... | ..... + ..... = ..... |
| ..... + ..... = ..... | ..... + ..... = ..... | ..... + ..... = ..... | ..... + ..... = ..... | ..... + ..... = ..... |

**2**   **écris** Ecris les résultats des additions.



**Dessine** les pièces et/ou les billets.



4 écris  Ecris les nombres .

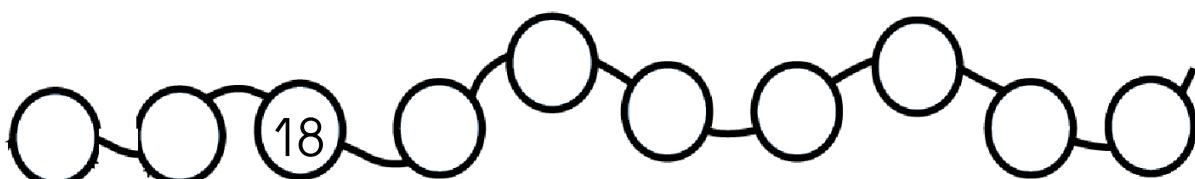
21 - 19 - 25 - 14 - 5



1 - 29 - 24 - 28 - 27



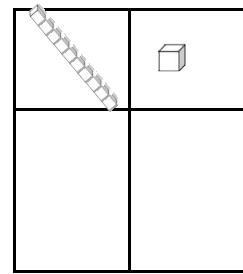
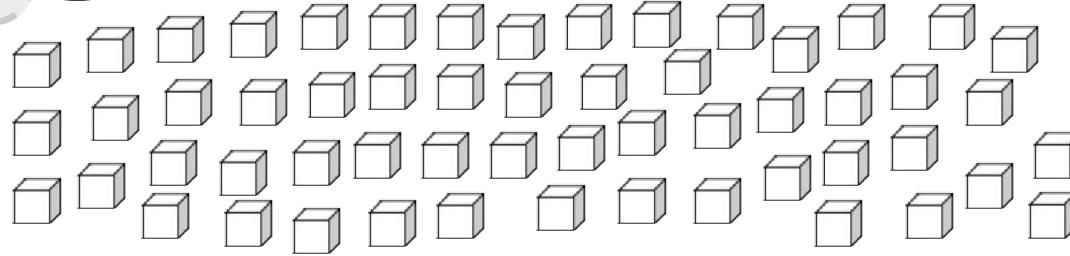
5 Ecris les nombres dans les cases.



6

 entoure

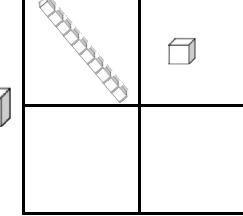
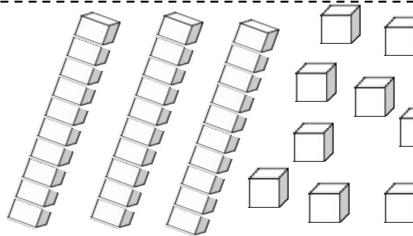
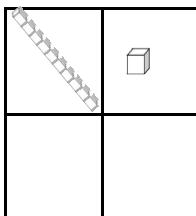
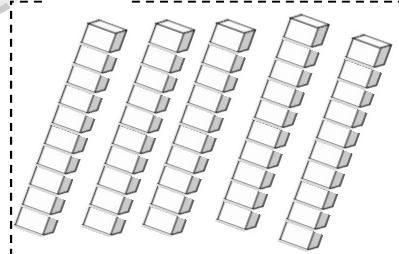
Entoure les cubes pour créer des paquets de 10.



7

 écris

Ecris dans les tableaux les nombres de dizaines et d'unités.



8

 écris

Complete les boîtes et les additions.

$$\blacksquare \square \square \square \quad \swimmer \quad \dots + \dots = \dots$$

$$\blacksquare \square \square \square \quad \swimmer \quad \dots + \dots = \dots$$

$$\blacksquare \square \square \square \quad \swimmer \quad \dots + \dots = \dots$$

$$\blacksquare \square \square \square \quad \swimmer \quad \dots + \dots = \dots$$

9

 écris

Complete les soustractions.

• • • • • • • •

$$10 - 8 = \dots$$

$$10 - 6 = \dots$$

$$10 - 4 = \dots$$

$$10 - 2 = \dots$$

$$10 - 0 = \dots$$

• • • • • • • •

$$9 - 9 = \dots$$

$$9 - 7 = \dots$$

$$9 - 5 = \dots$$

$$9 - 3 = \dots$$

$$9 - 1 = \dots$$

• • • • • • • •

$$8 - 8 = \dots$$

$$8 - 6 = \dots$$

$$8 - 4 = \dots$$

$$8 - 2 = \dots$$

$$8 - 0 = \dots$$

• • • • • •

$$7 - 6 = \dots$$

$$7 - 5 = \dots$$

$$7 - 4 = \dots$$

$$7 - 3 = \dots$$

$$7 - 2 = \dots$$

10

 écris

Ecris le résultat des additions.

$$6 + 1 + 3 = \dots$$

$$10 + 9 = \dots$$

$$9 + 1 = \dots$$

$$9 + 2 - 1 = \dots$$

$$1 + 2 + 7 = \dots$$

$$10 + 8 = \dots$$

$$8 + 2 = \dots$$

$$8 + 4 - 2 = \dots$$

$$1 + 0 + 9 = \dots$$

$$10 + 7 = \dots$$

$$7 + 3 = \dots$$

$$7 + 4 - 1 = \dots$$

$$1 + 1 + 8 = \dots$$

$$10 + 6 = \dots$$

$$6 + 4 = \dots$$

$$6 + 6 - 2 = \dots$$

$$1 + 3 + 6 = \dots$$

$$10 + 6 = \dots$$

$$5 + 5 = \dots$$

$$9 - 3 + 4 = \dots$$

$$1 + 4 + 5 = \dots$$

$$10 + 5 = \dots$$

$$4 + 6 = \dots$$

$$8 - 3 + 5 = \dots$$

